



Rachel Holloway

Dissertation Defense
College of Education
Developmental Education Admin.
Ed.D., Educational Leadership

**Understanding Teacher Perceptions of Their Role
in the Development of Student Academic Self-
Efficacy**

This study conducted interviews with faculty who teach developmental education courses at a community college in southeast Texas. The study examined teacher perceptions about student self-efficacy, what training and experience contributed to their current understanding, and what training they would like to receive. Emergent themes are reported based on the teachers' roles and the tools they utilize in the classroom. Implications for practice are discussed, and recommendations for future research are made according to the findings.

Event Information

Date: March 25, 2024

Time: 10:00am

Location: Zoom

Committee Members

Nara Martirosyan, Ed.D.

D. Patrick Saxon, Ed.D.

Debra P. Price, PhD



Sam Houston State University

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